Wallingford-Swarthmore School District



Comprehensive Plan 2022-2025

August 22, 2022 School Board Meeting

Respect. Equity. Engagement. Excellence. Leadership.

Comprehensive Planning is critical to leading school improvement work for every Local Education Agency (LEA).

Establishing a clear and shared focus that all stakeholders across the LEA agree upon is a necessary first step in developing a plan for continuous improvement.







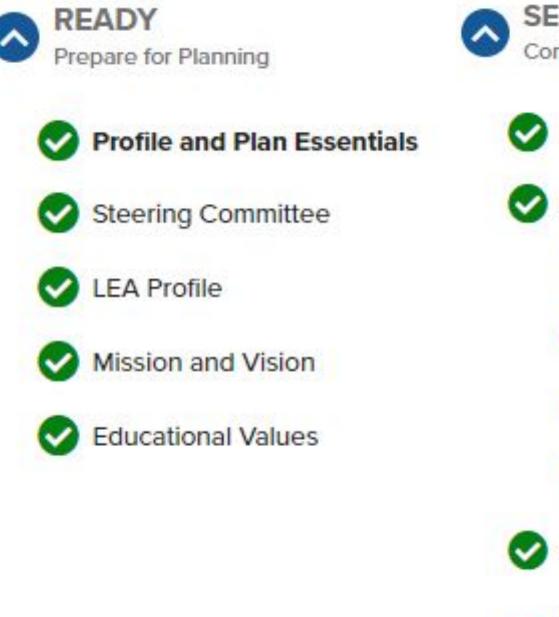
Pennsylvania Department of Education **Future Ready Comprehensive Planning**

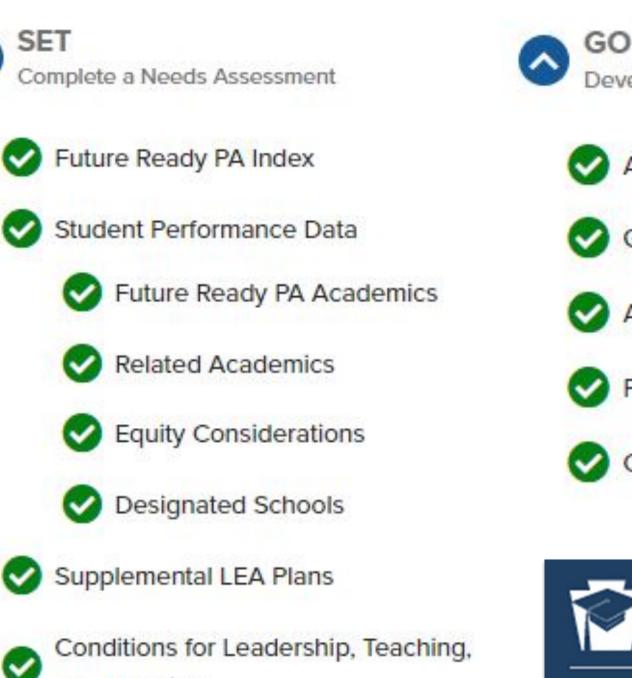
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and Learning

Summary of Strengths and Challenges from the Needs Assessment

Develop the Plan

- Analyzing (Strengths and Challenges)
- **Goal Setting**
- Action Plan
- Professional Development
- Communications

Pennsylvania Department of Education Future Ready Comprehensive Planning

Wallingford-Swarthmore SD





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Wallingford-Swarthmore SD

The Review Committee has met throughout the 2021–2022 school year to read each stage of the Comprehensive Plan and provide feedback.

Members of the Review Committee were selected to represent various stakeholder groups including teachers, administrators, parents, and community members.

The Comprehensive Plan was posted for a 28-day review period. Input and feedback were collected from parents/guardians, families & community members.

Set Complete a Needs Assessment

Future Ready PA index

Student Performance Data

FRPA Academics

Related Academics

Equity Considerations

Designated Schools

Supplemental LEA Plans

Conditions for Leadership, Teaching and Planning

Summary of Strengths and Challenges from Needs Assessment

Summary of Strengths and Challenges

Strengths

- WSSD recruits and retains high-quality staff, including teachers, administrators, instructional and other support staff. Leveraging this resource, WSSD can increase the use of data to determine programming and innovation for the future of teaching and learning in the district.
- Administration is committed to ongoing feedback and improvement of instructional and assessment practices in the classrooms. Administrators will continue to evaluate staff on the Danielson Framework as well as the high demands of the school district. A history of mutual respect, teachers and administrators rely on the strong working dynamic of two-way communication and feedback to improve student achievement.
- The WSSD community advocates for and supports the whole child, including but not limited to academic achievement, mental well-being, cultural proficiency and self-efficacy for all students. Parents and community members, including students in the school community, are steadfast in their conviction that the district is best when all stakeholders have open dialogue regarding the way in which to achieve and maintain excellence in the schools.
- The **full continuum of behavioral health services** have bolstered district issues around mental and behavioral health.

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Summary of Strengths and Challenges from Needs Assessment

Summary of Strengths and Challenges

Challenges

- A focus on **continuous improvement of instruction** is necessary to improve student learning outcomes and bolster achievement scores across all levels and subgroups.
- An increase in professional development days for K-12, along with a more systematic way to identify professional development needs would better support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities.
- Black/African American students, economically disadvantaged and students with disabilities consistently score lower than their peers on all standardized assessments.

Goal Setting

 (\mathbf{GO}) Develop the Plan

- Analyzing (Strengths and Challenges)
- Goal Setting

Action Plan

Professional Development

Communications

- **Best instructional practices K-12** as a result of ongoing professional ${ \bullet }$ development, strong student management systems, academic rigor, and the consistent use of data to evaluate student progress and learning needs has the potential to increase student achievement and growth at all levels in all subgroups.
- The district, through data-based planning and coordinated action planning, will increase professional development data to improve student success across all demographic groups. This includes best practices for teaching and learning, social-emotional wellness and increased cultural proficiency among staff and students.
- Address the achievement gap for Black/African American students, economically disadvantaged and students with disabilities requires more than consistent use of researched-based benchmark tests and other data analytics so that student received targeted supports and access to high level courses throughout the K-12 experience.

From Comprehensive Planning to Strategic Planning

